

RE Planning Overview

A	Agreed Syllabus	Understanding Christianity	Assessed unit	World Faiths	Christian Calendar
Autumn 1					Harvest
FS	F1 - Which stories are special?	Why is the word 'God' so important to Christians? God/Creation:		Christianity	
Y1/2	1.2 – Myself and caring for others 2.3 What does it mean to belong?	Creation (core learning) Who made the world?	1.2 End of unit assessment	Judaism Christianity	
Y3/4	3.2 Religion, family and community: Prayer 3.3Worship and sacred places		3.3 End of unit assessment	Islam Christianity	
Y5/6		People of God (building blocks, core learning & digging deeper) How can following God bring freedom and justice? Use Walk through the bible video lessons – OT MINI (5 week)		Judaism Christianity	
Autumn 2					Christmas
FS	F2 – Which people are special?	Incarnation: Why do Christians perform Nativity plays at Christmas?		Judaism Hinduism	
Y1/2	1.1 Celebrations and festivals	Incarnation (core learning building blocks) Why does Christmas matter to Christians?		Judaism Christianity	
Y3/4	3.1 Beliefs and questions	Incarnation (digging deeper) What is the Trinity?		Christianity	
Y5/6		Incarnation (digging deeper) Was Jesus the Messiah?			
Spring 1					
FS	F3 – What places are special?			Chinese New Year Story of Allah Islam	
Y1/2	1.3 Beliefs and teachings 2.4 Story			Judaism Christianity	
Y3/4	4.1 The journey of life and death: 4.4 Religion, family, community, worship, celebration, ways of living			Hinduism Islam Hinduism	
Y5/6	5.3 Beliefs and questions: 6.2 Religion, worldviews, family and community:			Hinduism	

Spring 2					Easter
FS	F4 – What times are special?	Salvation: Why do Christians put a cross in an Easter garden?		Hinduism	
Y1/2		Salvation Building blocks and core learning Why does Easter matter to Christians?			
Y3/4		Salvation (digging deeper) Why do Christians call the day Jesus died 'Good Friday'?			
Y5/6		Salvation What did Jesus do to save human beings? Walk through the bible video lessons first half			
Summer 1					Pentecost
FS	F5 – Belonging – Who are we? and how do I belong?	Discuss the 'big Freeze' follow children's interest of key bible texts.		- Judaism	
Y1/2	2.2 -Believing What do Jewish people believe about God, creation, humanity, and the natural world?		2.2 assessed unit	Judaism	
Y3/4		Kingdom of God (building blocks, core learning and digging deeper) When Jesus left, what was the impact of Pentecost?		Christianity	
Y5/6	5.3 Beliefs and questions: 5.4 Beliefs in action in the world			Islam Christianity	
Summer 2					
FS	F6 – Our wonderful world: how can we care for living things and the earth?	Look at the church and where Christians go to worship, the importance of the church		Hinduism	
Y1/2		Gospel (Building blocks & core learning) What is the good news Jesus brings?		Christianity	
Y3/4		People of God (building blocks, core learning and digging deeper) What is it like to follow God?		Christianity	
Y5/6		Gospel (building blocks, core learning & digging deeper) What would Jesus do?		Christianity	

B	Agreed Syllabus	Understanding Christianity	Assessed units	Other World Faiths	Christian Calendar
Autumn 1					Harvest
FS	F1 - Which stories are special?	God/Creation: Why is the word 'God' so important to Christians?		Christianity	
Y1/2		God (core learning & digging deeper) What do Christians believe God is like?		Christianity	
Y3/4		Creation/Fall (building blocks, core learning and digging deeper) What do Christians learn from the creation story?		Christianity	
Y5/6	5.2 Religion and the individual: what matters to Christians?	God (core learning & digging deeper) What does it mean if God is holy and loving?		Christianity	
Autumn 2					Christmas
FS	F2 – Which people are special?	Incarnation: Why do Christians perform Nativity plays at Christmas?			
Y1/2		Incarnation (digging deeper) Why does Christmas matter to Christians?			
Y3/4		Incarnation (digging deeper) What is the Trinity?			
Y5/6		Incarnation (building blocks & core learning) Was Jesus the Messiah?			
Spring 1					
FS	F3 – What places are special?			Christianity Hinduism Islam	
Y1/2	1.4 Symbols in religious worship and practice			Christianity Judaism	
Y3/4	4.2 Symbols & religious expression		4.2 assessed unit	Islam Christianity	

	4.3 Spiritual expression			Non-religious spirituality	
Y5/6		Kingdom of God (building blocks, core learning & digging deeper) <i>What kind of king is Jesus?</i> <i>Use Walk through the bible NT MINI video lessons</i>		Christianity	
Spring 2					Easter
FS	F4 – What times are special?	Salvation: <i>Why do Christians put a cross in an Easter garden?</i>		Hinduism	
Y1/2	1:1 celebrations and festivals	Salvation (digging deeper) <i>Why does Easter matter to Christians?</i>		Christianity Judaism	
Y3/4		Salvation (building blocks and core learning) <i>Why do Christians call the day Jesus died 'Good Friday'?</i>		Christianity	
Y5/6	5.1 Inspirational people in today's world	Salvation <i>What did Jesus do to save human beings?</i> Use Walk through the bible video lessons second half	5.1 assessed unit	Judaism Non-religious world views Christianity	
Summer 1					Pentecost
FS	F5 – Belonging – Who are we? and how do I belong?			Judaism	
Y1/2	2.1 What makes some people inspiring to others? Moses and Saint Peter 2.4 Jewish and Christian Stories: How and why are some stories important in religions?	Gospel (digging deeper) <i>What is the good news Jesus brings?</i>		Christianity Judaism	
Y3/4	3.4 Inspirational people from the past	Gospel (building blocks, core learning & digging deeper) <i>What kind of world did Jesus want?</i>		Islam Christianity Non-religious world views	
Y5/6	6.1, Teachings, wisdom and authority: 6.3 Beliefs in action in the world:			Christianity Hinduism Non-religious world views	
Summer 2					
FS	F6 – Our wonderful world: how can we care for living things and the earth?				
Y1/2		Creation (digging deeper) <i>What do Christians believe God is like? Who made the world?</i>			

Y3/4		Creation/Fall (building blocks, core learning and digging deeper) <i>What do Christians learn from the creation story?</i>		Christianity	
Y5/6	6.4 Beliefs in Action in the World (holocaust/Judaism)	Creation & Fall (building blocks, core learning & digging deeper) <i>Creation & Science: conflicting or complimentary?</i> <i>God and the Big Bang - Workshop</i>	6.4 assessed unit	Judaism Christianity	