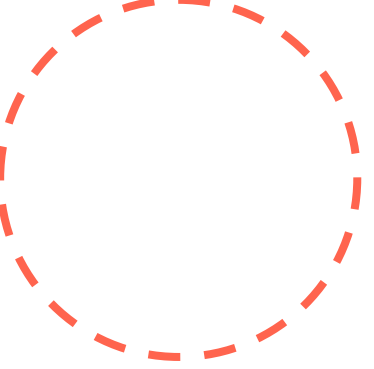
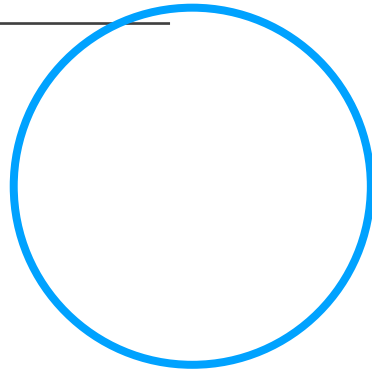


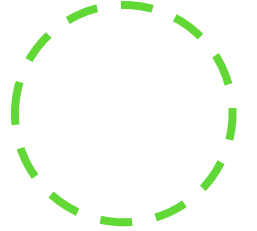
Ladybirds 2025-2026

Mrs. Nicholson





A Little About Me



This will be my twelfth year of teaching and my sixth year here at Elston All Saints.

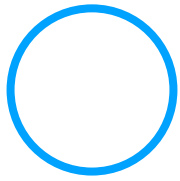
I have taught in both SEN and Mainstream schools teaching Nursery, Year 1, Year 3 and 4 and three years ago moved into EYFS.

I have a young daughter of my own called Poppy, she turns 8 this weekend.

I am from Nottinghamshire originally but now live with my husband, daughter and two dogs in Lincolnshire.



I love singing, drama and performing at any opportunity and love to promote a passion for the creative arts in young children.



What learning will my child experience in Reception?



Areas of Learning and Development

Prime Areas

Personal, Social and Emotional Development

Making relationships
Self-confidence and self-awareness
Managing feelings and behaviour

Physical Development

Moving and handling
Health and self-care

Communication and Language

Listening and attention
Understanding
Speaking

Specific Areas

Literacy

Reading
Writing

Mathematics

Numbers
Shape, space and
measure

Understanding the World

People and communities
The world
Technology

Expressive Arts and Design

Exploring and using
materials and media
Being imaginative

Learning Journey

Autumn		Spring		Summer	
Let's Explore- Magnificent Me!	Marvellous Machines- Ready, Set, Go!	Long Ago – In a Land Far Away!	Ready, Steady, Grow – Farm Life!	Animal Safari – World Adventure!	On the Beach – I do like to be beside the Seaside!

A learning journey forms the theme of our learning for the half term and our provision will be enhanced to reflect this.



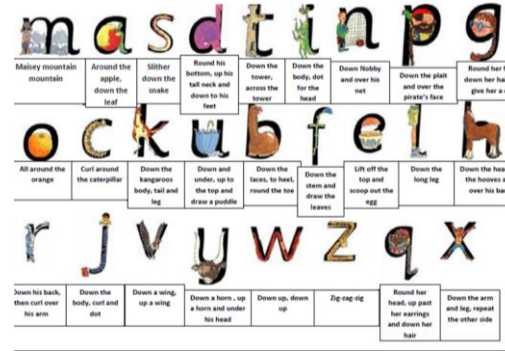


What is Exploring Time?

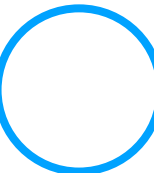
In an enabling environment, children choose to play, and are in charge of their play – what to do, what to use, what it is about, whether to play alone or with someone else, how long to play.

They experience autonomy and can develop confidence in their own agency through their ability to make choices and take responsibility.





- This is the scheme we follow for teaching reading and writing.
- It teaches 44 phonemes (sounds) and matching graphemes (letters).
- Each sound is introduced individually and then previously taught sounds are reintroduced for children to blend together to both read and write.
- The scheme carefully shows how to blend sounds to read words allowing children to read lots of specially written books.
- While giving plenty of time for children to listen to and discuss other ideas to deepen understanding.
- - Fred the frog is used as a key companion in Read Write Inc.



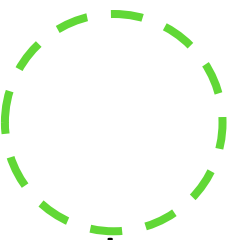


MATHS
NO PROBLEM!



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Accredited Professional Development Lead

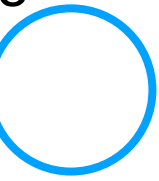


At Elston we believe structure and play are both vital to how children learn mathematics. The Maths No Problem Foundations programme of guided learning delivers an enriched experience that is truly the start of a long-term, secure and adaptable understanding of Maths.

We do not shy away from embedding learning through play. In Ladybirds we plan our Maths in a way that may look like simple games but are actually meticulously designed activities with a deep mastery focus.

Each early mathematical concept is introduced through stories and songs aided by concrete manipulatives for busy hands to explore in our play.

Alongside Maths No Problem we have a weekly mastering number focus to help build our fluency and number sense.



Our Daily Routine

8.30 am – Arrive at school for the Register

8.40 am – ‘Wake and Shake’, and share our daily timetable of activities

8.50 am – Whole school worship in the hall

9.15 am – RWI phonics and writing

9.45 am – Let’s Explore!

10.30 am – Break Time in the school playground

10.45 am – Maths carpet time/Forest School

11.05 am – Let’s Explore!

11.45 am – Tidy up time

12.00 pm – Lunch

1.00 pm – Register and ‘Wake and Shake’

1.15 pm - Learning Journey/Music/ P.E/RE

1.45 pm – Let’s Explore!

2.45 pm – Tidy up time

2.50 pm – Story and end of day prayer

3.00 pm – Home time



Forest School

- Takes place every two weeks with Mr. Craske.
- Please bring outdoor clothes that can (will) get muddy on our FS day.
- We go outside in any season and any weather so warm waterproofs are required.





Tapestry



TAPESTRY
ONLINE LEARNING JOURNAL

- Tapestry online learning journals allow you to view your child's observations and photographs from their time at school through weekly updates.
- Phonics videos and materials will be added to tapestry weekly to support your child's reading journey.
- You will be able to add observations and photographs of your own as well as share your comments. If you have an urgent question, please contact Mrs. Russell or Mrs. Richmond who can pass this on to me directly.

How Can You Help?

- Reading to your child and talking about the books you read together.
- Notice number patterns – Recognising numbers – go on number hunts. Number blocks on Iplayer is great at introducing early number sense.
- Encourage your child to be independent – putting their own things away in the morning, putting on shoes and coats/zips.
- Share learning from home with school on tapestry or by writing in the home school diary.
- Please make sure that any clothes, water bottles and shoes have got your child's name in.

Any Questions?

