

Spiritual, Moral, Social and Cultural Development Policy

Towards wisdom, excellence and faith – to grow in mind, body and spirit, so that all learn and work here may flourish, experiencing the joy and hope of 'life in all its fullness'

At All Saints we seek to enable pupils to develop in terms of their spirituality and morality; to develop socially and to understand the cultural diversity of the world in which they live. We recognise that the personal development of pupils' spiritually, morally, socially and culturally (SMSC) plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- their own values and beliefs,
- spiritual awareness,
- high standards of personal behaviour,
- a positive, caring attitude towards other people,
- an understanding of their social and cultural traditions,
- and an appreciation of the diversity and richness of the cultures.

We aim to develop learners who are passionate, enthusiastic, reflective, take ownership of their learning and are proud of their achievements. Whilst with us every child will develop life long learning skills which will instil within them a deep love of learning in all of its forms. Access to an exciting curriculum that is creative, challenging and relevant to their lives extends their learning and encourages them to be all that God intended with achievements in all areas of their lives recognised and celebrated.

This Policy is consistent with the Christian Foundation of the school and takes account of 'Vision and Values', the Framework for the Statutory Inspection of Anglican and Methodist Schools (SIAMS) and the Nottingham and Nottinghamshire Agreed Syllabus for RE and Understanding Christianity materials.

"Watch, stand fast in the faith, be brave, be strong. Let all that you do be done with love."
1 Corinthians 16:13-14

More specifically we aim to do the following:

Spiritual Development – this relates to the inner life and thoughts of pupils through which they gain insights into their personal existence. It goes beyond what pupils know and can do and relates to what sort of person they are and are becoming. We aim to welcome, encourage and enhance everybody's feelings of belonging to our whole school family where trust, love, support and the encouragement to ask 'big questions' is valued.

Spiritual development is reflected in many areas of the school – through our ethos, within our Collective acts of Worship, within our links with our Anglican and Methodist Ministers and throughout our curriculum.

We aim to:

1. Enable pupils to reflect on the importance of a system of personal belief
2. Develop a sense of awe, wonder, curiosity and mystery
3. Reflect on the big questions of life

Spiritual development is monitored through planning and curriculum review and all opportunities to explore issues of spirituality are welcomed.

As a church school we believe that pupils should be encouraged to see the importance of a Christian spirituality as a means of understanding life's questions and by linking the Christian gospel to school life.

'For you created my inmost being: you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made; your works are wonderful.' Ps 139 v 13-14

Moral development - this relates to all aspects of school life. Pupils are encouraged to think seriously and deeply about the moral decisions they make, and the decisions others make. In our school we promote pupil's moral development through recognising the differences between right and wrong, understanding the consequences of our actions, appreciating the point of view of others and through reasoning offer views on moral and ethical issues with a Christian context.

Elston, All Saints Anglican/Methodist Primary School

Moral development is reflected throughout the curriculum, within our school ethos, through relationships between pupils and pupils, staff and staff and staff and pupils.

We aim to:

1. Enable pupils to explore the concepts of right and wrong
2. Help pupils recognise that the decisions people make do have consequences
3. Recognise the value and worth of every human being

Moral development is monitored through planning and curriculum review and through the extent to which we believe our ethos statement is being practiced.

As a Church School we believe it is important to teach pupils about the basis upon which Christians come to make their wide range of moral choices. In developing personal values, Christianity provides a framework of common shared experiences and this builds community. This church school is rooted in that framework.

'Since you are my rock and my fortress, for the sake of your name lead and guide me' Psalm 31: 2-4

Social development – this relates to the pupils ability to relate to others. We encourage pupils to respond positively to all other pupils and staff, both teaching and non-teaching. Pupils are encouraged to care for and help one another, older ones particularly being encouraged to take responsibility for younger children. In our school we aim to provide the environment in which children can develop and enhance their social skills. We aim to promote tolerance, understanding, respect and acceptance of differences through discussion, working together and learning from each other's experiences.

Social development is reflected throughout the curriculum, both in what is explicitly taught, and what is implicit, in the way pupils are encouraged to treat other people.

We aim to:

1. Relate to one another in a positive and affirming way
2. Enable pupils to relate to staff and adult visitors to school in a confident way, acknowledging the value of the other person
3. Encourage pupils to look at problems that cause relationships to break down

Social development is monitored through planning and curriculum review and through the writing and review of school policies such as our Behaviour Policy, Anti-Bullying Policy and our Home/School Agreement.

As a Church school we believe it is important to demonstrate the Christian gospel and to carry out the Christian principles of reconciliation, forgiveness and acceptance of all.

'May the Lord make your love increase and overflow for each other and for everyone else' 1 Thessalonians 3: 11-12

Cultural development – this relates to the pupils ability to understand and explore some of the similarities and differences between cultures. We believe that this enriches the cultural background of all our pupils. In a school, which in the main draws pupils from a monochrome culture, awareness of other cultures, outside of their own, is crucial. We aim to explore, experience, appreciate and develop an understanding of ourselves and others in a diverse and different global Christian and multi faith community. We aim to prepare pupils positively for life in modern Britain and promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

Cultural development is encouraged particularly in the teaching of RE, when world faiths are explored, through our Collective Acts of Worship and within our curriculum.

We aim to enable pupils to explore:

1. The value of their own cultural background
2. The diversity of cultures within Britain
3. The value of other beliefs and cultural differences

Cultural development is monitored through planning and curriculum review and our Collective Acts of Worship. We are hoping to make links with an Ethiopian School to further enhance our cultural development.

As a Church school we believe it is important to allow pupils to recognise the worth and value of all people regardless of their creed or colour.

Elston, All Saints Anglican/Methodist Primary School

'There is neither Jew or Greek, slave nor free, male nor female for you are all one in Christ Jesus' Galatians 3:28

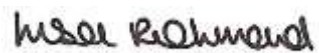
At Elston All Saints we strive to build a community which encourages all its members to develop a healthy respect for each other. In addition, we provide a happy, stimulating and caring environment where there are opportunities, encouragement and stimuli to develop each pupil to their unique full potential.

Lisa Richmond

October 2023

Review: Autumn 2026

Head Teacher

Handwritten signature of Lisa Richmond in black ink.

Chair of Governor

Handwritten signature of S.J. Dennis in black ink.